

The EC Data Lab Early Childhood Data Use Case Steering Committee

Use Case Chosen: Access & Equity

In progress: Full Analytics Report from EC Data Lab which will include full write-up of Steering Committee process and decision-making

Impact: High

- Goal that achieves baseline counts
- Aligned with priorities and goals of universal PK
- Legislative asks

Effort: Low because accessible data across partners presents less of a challenge or obstacle.

Ranked as priority by:

- Cate Guzy, Ed. Programs Supervisor, ECSE 619 Coordinator, NDE
- Patrice Gardner, Ed. Programs Supervisor, NV Head Start Collaboration Director, NDE
- Melissa Slayden, Management Analyst III, IDEA Part C Data Manager, ADSD
- Dr. Krisann Alvarez, Licensed Psychologist I, Infant-Early Childhood Mental Health, DHS

What decision are we trying to make (across program/as a state)?

- Are youth receiving additional support and how does this lend to school readiness and success?
- Are there sufficient slots to ensure access for those who need the service?
- Are there highly qualified professionals to provide those services?
- Are there training opportunities for developing the workforce?
- Is there sustainable funding sources?
- How does that impact on our ability to do the work? What regional/racial/disability inequities in services exist? Do we see non-access?

Who makes decisions about this topic? (Examples)

Multiple people/agencies - Krisann Alvarez (Child Care Consulting) Shannon Frazer (Home visiting)

Integrated Data Check: Does this Topic need data from 2 or more programs? If so, which programs?

1. Early Intervention (IDEA Part C)
2. School Age Special Ed
3. Child Care Consultation
4. CCDF
5. Head Start
6. NRPK
7. Subsidy/QRIS

What action would they take?

This information would lead to funding decisions and resource allocation and program/service collaboration

ECAC Research Questions Included (These can be refined going forward)

- Who is receiving services?
- Who are missing services?
- Are there disparities?

ECAC Sub Questions (Can be refined to be more focused on NV state administrators' needs)

The number of slots by program, the number/percentage of children eligible for the program or service, the number/percentage of children receiving the program or service